



## **LRSP Status Report – June 2011**

### **1.02 EMDI P+ Reading SR 2011**

#### **Strategic Objective (SO):**

1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

**Department/School:** Emily Dickinson Elementary School

**Leader:** Sharon Navas, Robin Arnold

**Team Members:**

All staff

#### **In a year, we hope to see the following progress on this strategic objective:**

92% of 3rd, 4th and 5th graders will score proficient or above on the Reading part of the MontCAS CRT by June 2011.

#### **PROGRESS SUMMARY**

During the 2010-11 school year all staff were trained/retrained in the administration of DIBELS in order to ensure consistency. A DIBELS team was hired and trained to administer the DIBELS assessment fall, winter and spring in order to provide consistent administration and scoring and avoid having instructional staff out of the classroom. The University of Oregon DIBELS site is in use for data entry and retrieval in all grades. Use of the Emily Dickinson databoards, including DIBELS, DRP and CRT scores, during grade level and focused PLC time has provided multiple datapoints for staff to consider in placing students in flexible reading groups through our Walk to Read model in grades 1-5 and in-class flexible reading groups in kindergarten. Intervention Specialists and Special Education Resource staff, in conjunction with instructional paraprofessionals, assist with these groups, providing supplemental and/or replacement instruction for students identified for these levels of support. Supplemental and replacement core materials are effectively used to meet the needs of these students in the regular classroom, the intervention room and the resource room. Paras and certified staff attended training on alternate curriculum used such as Read Well, Reading Mastery and Corrective Reading. Reading was the focus of a shared professional development session with Hyalite staff during our February early release. As a result of these efforts, 91% of Emily Dickinson 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grade students have achieved P+, nearing meeting our goal of 92% proficiency on the 2011 MontCAS CRT.